



Template for Evidence(s) UI GreenMetric Questionnaire

University : Andijan State Institute of Foreign Languages
Country : Uzbekistan
Web Address : www.adchti.uz

[6] Education and Research (ED)

[6.20] Impact of Education and Research programs in supporting the Sustainable Development Goals (SDGs)

ASIFL Education & Research Impact on SDGs

Curriculum • Research • Student Engagement • Community Service • International Cooperation

Sustainability in Curriculum

50 sustainability-related courses and 10 study programs integrate quality education, ethics, inclusion, communication, and SDG awareness.

Research & Publications

Research, eco-projects, student innovation, and publications support evidence-based decisions and academic impact.

Community & Student Projects

Eco-volunteering, clean-up actions, greening campaigns, cultural events, and outreach strengthen sustainability culture.

Green Jobs & Partnerships

Graduate tracer data, international cooperation, and professional language skills support green employment and SDG-focused collaboration.

Directly supports 9 SDGs: 4, 8, 9, 10, 11, 12, 13, 16, 17

Impact of Education and Research Programs at Andijan State Institute of Foreign Languages (Uzbekistan)

Description:

Andijan State Institute of Foreign Languages (ASIFL) integrates sustainability into education, research, student development, and community engagement. Although the institute's academic profile is focused on foreign languages, linguistics, translation, literature, pedagogy, and intercultural communication, its education and research programs contribute directly to sustainable development by strengthening quality education, inclusive learning, green communication, social responsibility, international cooperation, and community-oriented professional skills.



Sustainability is reflected in the curriculum through sustainability-related courses and study programs. ASIFL offers courses that develop critical reading and writing, oral communication, translation, language teaching, intercultural dialogue, responsible tourism communication, and ethical language use. These subjects help students understand global challenges, communicate environmental and social issues effectively, and apply SDG-oriented knowledge in schools, communities, tourism, public communication, and international cooperation.

Research activities also support sustainability through scholarly publications, eco-projects, student innovation, sustainability-related research funding, and academic events. Faculty members, researchers, doctoral students, and young scholars contribute to research outputs on environmental awareness, green education, ecological culture, social responsibility, sustainable tourism, inclusive education, and the role of language and communication in promoting sustainable development.

The institute strengthens practical sustainability impact through student-led and community-based activities. These include eco-volunteering, campus and community clean-up campaigns, tree planting and greening initiatives, environmental awareness talks, eco-innovation exhibitions, sustainability-related cultural events, and public engagement programs. Such activities connect classroom learning with real social and environmental action and encourage students to become responsible citizens and sustainability communicators. ASIFL also promotes graduate employability in green and sustainability-related roles. Graduates use their language, translation, teaching, and communication skills in sustainability-themed education, eco-awareness projects, environmental translation and interpretation, responsible tourism, public outreach, and SDG-related institutional programs. This demonstrates the relevance of education and research outcomes to green transition and social development.

International collaboration and academic mobility further expand the impact of ASIFL's education and research programs. Through cooperation with partner countries and institutions, online courses, seminars, research exchanges, and sustainability-focused educational initiatives, the institute supports knowledge sharing, intercultural understanding, and SDG-based academic cooperation.

Key education and research contributions include:

- Integration of sustainability themes into language education, translation, pedagogy, intercultural communication, tourism communication, and research-oriented subjects.
- Development of study programs that support quality education, inclusive teaching, multilingual communication, responsible tourism, and professional skills for sustainable development.
- Publication of sustainability-related scholarly outputs by faculty members, researchers, doctoral students, and young scholars.
- Organization of sustainability-related events, seminars, cultural activities, student projects, community services, and eco-volunteering programs.
- Support for student innovation, eco-clubs, eco-project competitions, green campus campaigns, and environmental awareness initiatives.
- International cooperation and online learning opportunities that expose students to global sustainability practices and SDG-oriented academic collaboration.

Supported Sustainable Development Goals

SDG	Area of contribution	ASIFL education and research impact
SDG 4	Quality Education	Sustainability-related courses, inclusive pedagogy, language teaching, digital learning, academic skills, and lifelong learning culture.
SDG 8	Decent Work and Economic Growth	Professional language, translation, interpreting, tourism communication, and employability-oriented training linked to green jobs.
SDG 9	Industry, Innovation and Infrastructure	Student innovation, ICT-supported education, digital platforms, eco-innovation exhibitions, and research-based academic development.
SDG 10	Reduced Inequalities	Inclusive education, multilingual access, intercultural communication, and language learning opportunities for diverse learners.
SDG 11	Sustainable Cities and Communities	Community outreach, cultural sustainability, responsible tourism communication, greening initiatives, and campus/community clean-up actions.
SDG 12	Responsible Consumption and Production	Awareness campaigns, waste reduction education, eco-volunteering, paper/plastic reduction messages, and responsible consumption culture.
SDG 13	Climate Action	Environmental awareness, climate communication, green education, tree planting, and student participation in climate-related actions.
SDG 16	Peace, Justice and Strong Institutions	Ethical communication, intercultural dialogue, civic responsibility, social cohesion, and transparent academic-community engagement.
SDG 17	Partnerships for the Goals	International cooperation, online courses, academic networking, mobility, and cross-border knowledge exchange for sustainable development.

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):

<https://green-institute.adhti.uz/>

<https://green-institute.adhti.uz/#education>