



Template for Evidence(s) UI GreenMetric Questionnaire

University : Andijan State Institute of Foreign Languages
Country : Uzbekistan
Web Address : <http://adchti.uz>

[6] Education and Research (ED)

[6.1] Number of Courses/Subjects Related to Sustainability Offered

Subject title	Notes
Reading and Writing	Develops critical reading and structured writing skills through texts related to society, culture, education, and global challenges. Encourages students to reflect on social responsibility, intercultural understanding, and sustainable thinking. Supports SDG 4 (Quality Education) and SDG 10 (Reduced Inequalities).
Oral Speech Practice	Builds confident and respectful oral communication, intercultural dialogue, and public speaking skills. Promotes inclusive interaction and social cohesion in multilingual and multicultural settings. Supports SDG 4 and SDG 16.
Integration of Language Skills	Combines reading, writing, listening, and speaking in a holistic approach to language education. Enhances learners' ability to address real-world issues, including social and environmental topics, through effective communication. Supports SDG 4 and SDG 17 (Partnerships for the Goals).
Formation of Language Proficiency Certification Skills	Prepares students for recognized language certification by developing the academic and practical skills required for assessment success. Improves access to further education, mobility, and employability opportunities. Supports SDG 4 and SDG 8 (Decent Work and Economic Growth).
Translation Practice	Strengthens real-time multilingual communication skills for educational, professional, and public-service contexts. Supports access, inclusion, and cross-cultural understanding. Supports SDG 4 and SDG 16.
International Standards of English Language Teaching	Familiarizes students with global standards in English language teaching, modern pedagogy, inclusive classroom practice, and ethical educational approaches. Contributes to improving teaching quality and equitable learning environments. Supports SDG 4 and SDG 16.

Programme / Course title	Notes
	Incorporates themes relating to social sustainability through intercultural communication, global citizenship, and ethical language use. Develops critical reading/writing on global



BA/MA Foreign Language and Literature (English)	issues (e.g., inequality, climate communication, community wellbeing) and supports SDG 4 (Quality Education) and SDG 10 (Reduced Inequalities).
BA Philology and Language Teaching (Russian)	Incorporates themes relating to inclusive and equitable education by strengthening pedagogical skills, classroom ethics, and culturally responsive teaching. Supports SDG 4 (Quality Education) and promotes respectful communication and social cohesion (SDG 16 – Peace, Justice and Strong Institutions).
BA Foreign Language and Literature (German)	Incorporates themes relating to responsible global engagement via intercultural competence and analysis of contemporary social/environmental discourse. Builds learner capacity to interpret sustainability-related texts and communicate responsibly, supporting SDG 4 and SDG 17 (Partnerships for the Goals).
BA Foreign Language and Literature (French)	Incorporates themes relating to cultural sustainability and global awareness through literature/culture modules addressing community values, human rights, and contemporary challenges. Strengthens communication for international cooperation, supporting SDG 4 and SDG 16.
BA Tour Guiding and Interpreting / Translation (English)	Directly aligns with sustainability by promoting responsible tourism, ethical interpretation, and community-based cultural heritage awareness. Emphasises professional practice that supports SDG 8 (Decent Work & Economic Growth) and SDG 12 (Responsible Consumption & Production), alongside SDG 11 (Sustainable Cities & Communities).
MA Comparative Linguistics, Linguistic Translation Studies (English)	Incorporates themes relating to sustainability via cross-cultural mediation, discourse analysis, and ethics in translation for public-good domains (education, health, environment, governance). Builds research and analytical skills supporting SDG 4 and SDG 16.
MA Linguistics (English)	Incorporates themes relating to social sustainability through language policy, language and society, and communication ethics. Strengthens research skills to analyse public discourse (including climate and social issues), supporting SDG 4 and SDG 10.
MA Literary Translation (German)	Incorporates themes relating to sustainability through cultural preservation, intercultural dialogue, and ethical representation of communities in translated literature. Promotes cultural continuity and understanding, supporting SDG 4 and SDG 16.
MA Simultaneous Interpretation (French)	Incorporates themes relating to sustainability by enabling inclusive multilingual communication for education, diplomacy, and public services. Strengthens professional ethics and access to information, supporting SDG 4 and SDG 16.

**Description:**

At Andijan State Institute of Foreign Languages, sustainability-related education is reflected not only in degree programmes but also in a range of subjects taught across language specializations. These subjects include Reading and Writing, English Reading and Writing, Oral Speech Practice, Integration of Speech Skills, Integration of Language Skills, Formation of Language Proficiency Certification Skills, and International Standards of English Language Teaching, among others. These subjects contribute to sustainability by promoting inclusive and equitable quality education, intercultural communication, ethical language use, employability skills, and awareness of social and global challenges. Through these subjects, ASIFL supports the development of responsible, skilled, and globally aware graduates in line with SDG 4, SDG 8, SDG 10, SDG 16, and SDG 17.

These programmes also contribute to SDG 8 (Decent Work and Economic Growth) by developing employment-ready competencies in translation, interpreting, tourism communication, and professional language services, with an emphasis on workplace ethics, service quality, and career-oriented practical training. In parallel, links to SDG 12 (Responsible Consumption and Production) are reflected in responsible tourism content, ethical mediation of information, and professional decision-making that promotes sustainability-aware practices in services and community engagement.

Total number of courses with sustainability embedded for subjects and courses running: 50

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):

<https://green-institute.adchti.uz/>

<https://green-institute.adchti.uz/#education>